**Lesson Plan**

**Teacher:** Denisha Jones **Date:** August 2, 2011 **Grade:** Second

**Text Reference: Math Expressions Houghton Mifflin Harcourt Subject:** Math

**CCSS:** Understand place value. Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digit, using >, =, and < symbols to record the results of comparisons.

**Behavioral Objective:** The learner will demonstrate knowledge of the terms “Greater than”, “Less than”, and “Equal to” by comparing two numbers with the correct symbols for each problem.

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| **Activity** | **Description of Activities and setting** | **Materials and Supplies** |
| 1. **Focus and Review** | Have students think of something they might be bigger than and something else they might be smaller than. | **N/A** |
| 1. **Statement of Objective** | You were able to compare yourselves to different objects, today we are going to look at how to compare numbers by determining if the numbers shown are =, <, or > | **N/A** |
| 1. **Teacher Input** | Pass out blank paper for students to make foldable math dictionaries. Have students fold the paper into on under three equal parts. After each explanation have the students record information under the correct section of their math dictionary. Introduce vocabulary terms and symbols. | Power point  Blank paper  Scissors  Dry erase boards  Dry erase markers |
| 1. **Guided Practice** | Students will form a group of three. Groups will go to the table and take turns rolling dice to compare. Students will write statements about the numbers rolled using greater than, less than, or equal to symbols. | Rolling dice sheet |
| 1. **Independent Practice** | **Students will complete designated worksheet for their group**   * **Yellow Group** * **Orange Group** * **Blue Group** | Greater than and less than sheet  Compare 2-digit number sheet |
| 1. **Closure** | Have students in groups of threes. **Partner A** will explain what the term “Greater than” means and give an example. **Partner B** will explain what the term “Less than” means and give an example. **Partner C** will explain what the term “Equal to” means and give an example. | **N/A** |